### PROGRAM OUTCOMES (M.Sc. ZOOLOGY)

- **PO1-** Develop deeper understanding of key concepts of zoology at molecular, cellular level, physiology and reproduction at organism level.
- **PO2-** Describe the role of taxonomy and systematics in animal studies and gain in-depth knowledge of animals including invertebrates and vertebrates..
- **PO3-** Place zoological knowledge in context and show an understanding of the way zoologists think and understand the needs of zoology in shaping our planet.
- **PO4-** Comprehend, interpret, general evolutionary relationships among and between different animal groups.
- **PO5-** Correlate between the various animal habitats, their behavior and during the course of evolution
- **PO6-** Learn the skills of handling various scientific equipment, designing and performing the laboratory experiments.
- **PO7-** Explore various applied fields with the knowledge of sericulture, apiculture, fisheries, poultry, vermiculture, dairy farms etc.,
- **PO8-** Communicate the importance of ecological factors, biodiversity, environmental conservation processes, pollution control and protection of threatened species to the society
- **PO9-** Enhance their scientific temper and scientific thinking and exhibit creativity in designing, planning, problem solving, model making for various scientific concepts

# Program Specific Outcomes: PSO of M. Sc., Zoology

- **PSO 1-** Used the evidences of comparative biology to explain how the theory of evolution offers the only scientific explanation for the unity and diversity of life on earth. They are able to use specific examples to explicate how descent with modification has shaped animal morphology, physiology, life history, and behavior.
- **PSO 2-** Explicated the ecological interconnectedness of life on earth by tracing energy and nutrient flows through the environment. They are able to relate the physical features of the environment to the structure of populations, communities, and ecosystems.
- **PSO 3-** Subjects such as invasive or endangered species, embryonic development in mammals and ageing in social insects. Lead to advances in medicine to prevent disease amongst both animals and human beings.
- **PSO 4-** Developed knowledge and understood of living organisms at several levels of Zoological and Biological organization from the molecular, through to cells and whole organisms andecosystems all organs of evolutionary perspectives.
- **PSO 5-** Understood how the chemistry and structure of the major biological macromolecules, including proteins and nucleic acids, determines their biological properties.

### M.Sc., ZOOLOGY – COURSE OUTCOMES

#### **COURSE OUTCOMES - ANIMAL DIVERSITY**

- **CO 1-** Understood the Classification and Phylogeny of Animals
- CO 2- Described General characteristics, classification of invertebrates and vertebrates.
- CO 3- Described General characteristics, classification and systematic portion of Minor phyla
- **CO 4-** Described the general biology of few selected non-chordates and chordates which areuseful to mankind?
- **CO 5-** Enriched knowledge on ecology of some important fishes, amphibians, reptiles, birds and mammals

### **COURSE OUTCOMES – BIOCHEMISTRY**

- **CO 1-** Identified the five classes of polymeric biomolecules and their monomeric building blocks.
- **CO 2-** Explained the specificity of enzymes (biochemical catalysts), and the chemistry involved nenzyme action.
- **CO 3-** Understood types, Structure, biochemical properties and functions of vitamins. Explained how the metabolism of organic compounds leads ultimately to the generation of **CO 4-** large quantities of ATP.

Described the structure and classification of hormones.

### COURSE OUTCOMES - CELL AND MOLECULAR BIOLOGY

- **CO 1-** Described the ultra-structure and functions of cell organelles.
- **CO 2-** Understood DNA replication, RNA and protein synthesis and came to know protein synthesis
- **CO 3-** can be controlled at the level of transcription and translation.
- **CO 4-** Understood cell signaling and cellular communication.
- **CO 5-** Described the oncogenes
- **CO 6-** Understood the types and applications of stem cells.

## **COURSE OUTCOMES – BIOSTATISTICS**

**CO 1-** Came to know the data collection, tabulation and presentation.

- CO 2- Described the mean, median, mode and SD.
- **CO 3-** Understood the Analysis of Variance.
- CO 4- Described Student 't' test and probability
- CO 5- Understood the Correlation and Regression.

# COURSE OUTCOMES: LAB – ANIMAL DIVERSITY, BIOCHEMISTRY AND CELL AND MOLECULAR BIOLOGY

- **CO 1-** Performed and understood the anatomy and physiology of animals by dissection.
- CO 2- Performed by experiments to analyze the macromolecules in animals
- **CO 3-** Understood the principles and types of PCR demonstration.
- **CO 4-** Described the fine structure and functions of cell organelles.
- **CO 5-** Performed a variety of molecular and cellular biology techniques.

#### COURSE OUTCOMES – ANIMAL PHYSIOLOGY

- **CO 1-** An integrated Understanding of physiological mechanisms
- **CO 2-** Described the physiology of digestive and respiratory system of human beings.
- CO 3- Understood the blood composition, types, groups and circulatory system.
- **CO 4-** Described the physiology of excretory system and nervous system of human beings.
- **CO** 5- Came to know the physiology of sense organs, muscles and reproductive system.

### **COURSE OUTCOMES – GENETICS**

- **CO 1-** Described the fundamental molecular principles of genetics
- CO 2- Understood the structure and function of DNA & RNA
- **CO 3-** Understood about the transmission, distribution, arrangement, and alteration of geneticinformation and how it functions and is maintained in populations
- **CO 4-** Described the basics of genetic mapping.

### COURSE OUTCOMES - IMMUNOLOGY AND MICROBIOLOGY

- **CO 1-** Outline the key components of the innate and adaptive immune responses.
- CO 2- Described about cell types and organs which are involved in an immune response
- **CO 3-** Described the Infectious diseases, hypersensitivity, autoimmune disorders, immunodeficiency diseases
- **CO 4-** Understood the microbial diversity, ultra structure, culture techniques of microbes.
- CO 5- Came to Came to knowing about the various pathogenic fungi and viruses and

beneficialmicrobes.

# COURSE OUTCOMES – LAB – ANIMAL PHYSIOLOGY, GENETICS, IMMUNOLOGY AND MICROBIOLOGY

- **CO 1-** Biological chemistry and its importance in physiology by testing
- CO 2- Performed an experiment to culture Drosophila, Identifications of sex & mutants.
- CO 3- Observed ABO blood grouping and studied the lymphoid organs
- **CO 4-** Performed an experiments about the immunodiffusion Immunoelectrophoresis and Immunoelectrophoresis
- **CO** 5- Learnt about the microbial culture methods.

#### COURSE OUTCOMES - DEVELOPMENTAL BIOLOGY

- **CO 1-** Understood and mastered on the basic concepts of developmental biology.
- **CO 2-** Understood how fertilization, cleavage and gastrulating occur.
- **CO 3-** Understood the basic concepts of organogenesis.
- CO 4- Understood about the basic concepts of growth, regeneration and ageing
- **CO 5-** Described the test tube baby and placentation in mammals.

#### COURSE OUTCOMES - ECOLOGY

- **CO 1-** Demonstrated an Understood of ecological relationships between organisms and their environment.
- **CO 2-** Presented an overview of diversity of life forms in an ecosystem.
- **CO 3-** Explained and identified the role of the organism in energy transfers
- CO 4- Described the Habitat ecology and Resource ecology
- **CO 5-** Understood the Environmental Pollution and their management

### **COURSE OUTCOMES – EVOLUTION**

- **CO 1-** By biological evolution we could understand that many of the organisms that inhabit the Earth today are different from those that inhabited it in the past
- **CO 2-** Understood that the four propositions underlying Darwin's theory of evolution throughnatural selection are:
- (1) more individuals are produced than can survive;
- (2) There is therefore, a struggle for existence

- (3) Individuals within a species show variation
- (4) Offspring tend to inherit their parental characters
- CO 3- Explained adaptation, providing examples from several different fields of biology
- **CO 4-** Explained how the molecular record provides evidence for evolution
- CO 5- Understood the Human origin and evolution.

# COURSE OUTCOMES – LAB – DEVELOPMENTAL BIOLOGY, ECOLOGY AND EVOLUTION

- **CO 1-** Performed to know the various embryonic stages of animals.
- CO 2- Learnt that the mounting of chick blastoderm and observation of sperm motility
- **CO** 3- Confirmed the role of iodine and thyroxin in Amphibian metamorphosis.
- **CO 4-** Analysed various physicochemical parameters in environmental matrices.
- **CO 5-** Came to Came to knowing the Animals of evolutionary importance, fossils, analogous and homologous organs, Mimicry and Colouration.

#### COURSE OUTCOMES - ANIMAL CELL CULTURE TECHNOLOGY

- **CO 1-** Described the structure and Organization of animal cell.
- **CO 2-** Understood the preparation of the culture medium.
- **CO 3-** To know the basic techniques of mammalian cell culture *in vitro*.
- **CO 4-** Understood about Cell cloning and micromanipulation
- **CO** 5- Applications of cultured animal cells are known.

### COURSE OUTCOMES - ANIMAL BIOTECHNOLOGY

- **CO 1-** Understood animal cell structure, scope of biotechnology.
- **CO 2-** Described the Gene cloning and gene transfer methods.
- **CO 3-** Came to know the concept of PCR, Screening of recombinant clones nucleic acidhybridization, DNA sequencing, DNA fingerprinting.
- **CO 4-** Described the Animal tissue culture techniques.
- **CO** 5- Understood Embryo transfer & transgenic animal technology.